

Daniel Lee, Psy.D, CSP

SUMMARY OF QUALIFICATIONS

- President-Elect New Jersey Psychological Association – Term: 2020-2022
- Founder and Principal Consultant of N-PSY-T Psychological Services, as Principal Consultant, I seek strategic partnerships and growth opportunities that expand our network of services in the following areas: psychological services, special education, English language learning support services, program development and evaluation, compliance support, professional development and behavioral consultation services in schools, community-based organizations, private agencies and for individuals
- Excellent supervisory, teaching, counseling, assessment and interviewing skills.
- Commendation for Excellent Service during Post-Doctoral Experience as a School Psychology Intern with the School District of Philadelphia
- Successful experience working with diverse populations.
- Successful experience networking with external organizations, systems and programs that enhance service delivery models.
- Experience with organizational, systemic, executive and personal coaching.
- Successful experience with program development; 2000 Summer Programs recognized as a model program by the Philadelphia Foundation.
- Productive and proven history of fundraising and resource development.
- Successful experience engaging and leading staff and organizations through internal strategic plan.
- Creative problem solving in the areas of personnel management, policy development and internal systems.
- Accredited Act 48 Provider with the Pennsylvania State Department of Education

EDUCATION

Fairleigh Dickson University, Maywood, NJ
Post-Doctorate M.S. Program in Clinical Psychopharmacology
Expected Date of Completion: 5/2022

Immaculata University, Immaculata, PA
Post Doctorate Education, May 2005
Major: School Psychology Certification

Immaculata University, Immaculata, PA
Doctor of Psychology, August 2004
Major: Clinical Psychology

Temple University, Philadelphia, PA
Master of Education, May 1994
Major: Educational Psychology

Bachelor of Science, Sports Administration and Leisure Studies, August 1992

LICENSURE

Pennsylvania Licensed Psychologist, May 2006
New Jersey Licensed Psychologist, October 2008
Delaware Licensed Psychologist, September 2014

CERTIFICATION

Delaware Certified School Psychologist, August 2014
Success Unlimited Network, Certified Life Coach, April 2007
Pennsylvania and New Jersey Certified School Psychologist, May 2005
Pennsylvania Teaching Certification for Special Education, August 1995

The Company

N-PSY-T Psychological Services, LLC, is a provider of mental health services to school and community-based agencies and organizations, government and quasi-government entities, and publicly-held corporations. It is also a Minority Certified Pennsylvania Limited Liability Company headquartered in Philadelphia, PA. with offices in Camden, NJ. The company was started in October 2004 by Daniel Lee, PsyD, CSP, a licensed clinical psychologist, certified school psychologist, certified Life Coach, and author. Dr. Daniel Lee, who has over 15 years of experience in the clinical services arena, is an expert in self-development, motivation, disappointment and change, organizational development and male social/emotional development. The Company owns and manages a group psychological practice that provides technical assistance, capacity building, compliance support and direct services to school and behavioral health agencies. In addition to these consultation services, the Company provides school and community based psychological, special education and related services to school districts, charter schools, remedial disciplinary programs, credit recovery programs, Community Based Mental Health Organizations, and individuals. Finally, the Company has been recognized by the Small Business Administration as an emergent business with strategic growth potential.

For more information about N-PSY-T Psychological Services, please visit www.n-psy-t.com.

Equity, Diversity, and Inclusion Consultation Experience

California Dedicated to Education Foundation on assignment to California Department of Education,
Sacramento, CA

7/20 – Present

Deputy Superintendent of Equity

- Network with legislators, State officials, community members and researcher to develop and implement equity, diversity, inclusion strategies statewide and at the school district level with an emphasis on social emotional learning, restorative justice practices, instructional change, cultural competency that uses anti-racism and implicit bias training, developing policies and systems that reduce the rate of disproportionality within the special education system and develop a system of care model that includes community based behavioral health agencies and school based resources to address the needs of vulnerable populations – Multi-Language Learners, students who are

homeless, students classified as non-attending due to the COVID-19 pandemic, students on probation, students in out-of-district placements and students in foster care.

- Develop a research plan to track outcomes when equity models are implemented at the Departmental, State and School District level.
- Support digital divide campaign to increase the level of access for students to use virtual platforms for distance learning.
- Develop strategies for blended funding that use Medicaid funding and school district resources to support system of care programming – mental health support, trauma-informed programming, case management and resource and referral support.
- Participate in the software application development for programming that supports social emotional learning and readiness to learn activities
- Support grant administration and writing for departmental and program needs
- Review and recommend revisions to the Human Resources policies and procedures
- Support the Departmental Implicit Bias training plan
- Lead the development, planning and implementation plan for the California State Schools for the Deaf and Blind
 - Program Design Elements
 - Designing a collaborative workplan that included school personnel, leadership, parents, students, and community members
 - Modifying programming to ensure accessibility
 - Data analysis to support the development of pre-interventions to remediate previous learning issues
 - Vet and Hire additional consultant support
 - Implement Culturally Competent School-Wide Transformation Model using N-PSY-T framework – Developing common language, Completing an Equity Assessment and Developing School-Based Equity Teams that develop Academic, Behavioral, Climate and Operational goals and identify supplemental supports needed for the school population, including restorative justice, social emotional learning and mental health supports and embedding equity, diversity and inclusion strategies in an instructional change model.

Pointmade Learning, New York, NY

2/18 - Present

Senior Facilitator

- Provide corporate trainings to increase productivity
- Facilitate cultural competencies trainings to address workplace diversity concerns
- Provide workshops to increase awareness and exposure to multicultural issues in workplace settings using an anti-racism framework

Chalkdust Foundation, Cleveland, OH

11/17 – 11/18

Consulting Psychologist

- Create and present professional development materials for teaching staff with an emphasis on cultural sensitivity issues in the South Euclid Lyndhurst School District
- Develop recommendations for systemic change using a Response to Intervention framework
- Provide consultation and feedback to senior leadership team members

Consultation Experience: Community-Based Programs

Pugliese Associates, Harrisburg, PA

5/20 – Present

Clinical Consultant

- Review and revise need assessment and statement of practice
- Support the development of the following applications:
 - State service description
 - Medicaid groups for psychologists and social work
 - Provider Applications
- Program Development Support
- Clinical program Development Support

Eclipse Consulting Group, Philadelphia, PA
Group Facilitator

2/20 - Present

- Provide corporate trainings and conflict resolution sessions
- Work with team members and participants to implement problem-solving models
- Complete program evaluation and contribute to the development of final reports
- Facilitate trainings using an anti-racism framework

Do What You're Built For Foundation (DWYBF)
 dba The Wellness Recovery Solutions Group
Consulting Psychologist

3/15 - Present

- Do What You're Built For Foundation (DWYBF). DWYBF is a 501c3 organization that provides psychological services to individuals, corporations, non-profits and school-based entities.
- **Clinical Model Developer and Implementation Lead - Brief Project Description:** Schools are communities. They are comprised of individuals with a common interest or task: education. Under optimal conditions, teachers both teach and learn from students. Unfortunately, this is not the school climate or experience at many schools across the country. Additionally, when individuals are traumatized, they become disengaged, isolated, withdrawn as a means to manage or they are aggressive and hyper aroused as a learned response for attaining safety and feeling secure. The common thread when discussing the recovery process and highlight the work to build social support is "Trauma isolates and relationship heals." In response to this tenet, our goal is to build supportive relationships amongst the members of the entire school community using a Teen Wellness Center Trauma-Informed Community Model; this means providing wellness services to educators, school personnel, students and families through the provision of mental and behavioral health services.

School District of Philadelphia Sites: Pilot Program completed in February 2018

- Benjamin Franklin High School – Projected Program Census: 110 students
- Northeast High School – Projected Program Census: 190 students

Program Impact: Total Reach of the Project: approximately 5,000 students, parents, adults, teachers and school – based staff will be serviced through the Teen Wellness Center model.

- Culturally Competent School Project Lead – Provide professional developments and trainings to staff, parents and students that focus on racial identity development and improving academic outcomes

Rutgers University, Camden Campus, Camden, NJ
Consulting Psychologist

9/12 – Present

- In collaboration with the Health Services Department staff, developed a campus-wide assessment process that links the Health Center, Dean of Students Office and Learning Resource Center to support students who have been identified by University personnel as having an undiagnosed

learning disability, who need an updated evaluation to obtain accommodations and services and non-traditional students returning to University to complete degrees.

- Developed assessment protocols for the following disability categories: learning disabilities; Attention Deficit Hyperactivity Disorder; Mental Health Disabilities; Traumatic Brain Injury and Post-Traumatic Stress Disorder.
- Provide psychotherapy, group therapy, psychoeducation sessions and crisis management services to college aged populations and non-traditional students in the context of an integrated healthcare setting. Complete initial clinical assessments, treatment plans and monitor client progress.

Bahamas/Turks and Caicos Cannabis Education Team, Oklahoma City, OK

3/19 – 9/19

Consulting Psychologist

- Support a multi-disciplinary team with completing research, needs assessments and program development options for the Bahama/Turks and Caicos, as it relates to introducing the Cannabis Industry into these countries. Project outcomes include:
 - Assist in the development of a Cannabis Industry Implementation Plan
 - Research and create Best Practice models for on island Cannabis uses and medical applications
 - Support the team with development of a Workforce development plan and Economic development plan that evaluates the impact on citizens
 - Support the team with developing considerations for legislation and taxation, as it relates to citizens
- Led the development of a Medical Tourism model that uses an integrated healthcare framework with an emphasis on providing a continuum of care for behavioral health services

Ministry of Health and Social Development, Government of Anguilla

11/12 – 9/17

Consulting Psychologist

- In collaboration with Partners in Change Management and Health Care Administration (PCMHA) and the Government of Anguilla, specifically, the Ministry of Social Development and Health, lead the completion of a feasibility study for mental health, substance abuse, integrated health care model. The outcome of the feasibility study will determine phase II projects which include a comprehensive plan for workforce development in the mental health and health care industries, medical tourism and the development of retirement communities for Medicare participants.
- The development of a comprehensive plan for the facility development process
- Presentation of a mental health care facility plan as a workforce development model to create local jobs
- Create a sustainability plan including
 - Fostering a working relationship with the Anguilla Community Foundation with a view of securing grant funding
 - Developing a staff recruitment and retention strategy
 - Developing a local, regional, and international marketing strategy for the programs and services offered at the facility and/or on the island (ex, medical retirement community model)
- Provide management and oversight for project duration
- Provide a comprehensive management system including, feasibility study support and oversight and management of the program process
- Manage the sustainability and capacity development process
- Provide technical assistance for local institutions, partnership entities and implementing agents
- Market and recruit funders for all aspects of the project

- Partner with the Government of Anguilla to market, recruit and hire consultants for all aspects of the project
- Project lead for the following areas of the project and any others that may be deemed necessary including:
 - Mental Health, Social Service and Educational Model
 - Diversify the tourism product to include Medical Tourism
 - Community Engagement and Government Relations
 - Marketing, Outreach and Program Design
 - Family Community Center Model
 - Continuing Education Model
 - Public Policy and Regulations in the following areas:
 - Organization of services
 - Involvement of users and families
 - Equity of access
 - Monitoring system
 - Government Contracting
 - Procurement Process
 - Sovereign Agreement with investors

Delaware Valley Psychological Associates

9/15 – 9/16

Consulting Psychologist

- Developed Medicaid Billable trauma informed clinic for the practice that includes the following services: telepsychiatry model; animal-assisted therapy; trauma-informed individual and group therapy and assessment services
- Wellness Presentations with a focus on relationships, self - development principles using the Do What You're Built For coaching framework

Lifespan Counseling @ The Kid's Couch Inc., Wilmington, DE

9/14 – 9/15

Consulting Psychologist

- Developed assessment clinic for the practice that includes the following services: integration of the ADHD Quotient system; Biopsychosocial Evaluations; Veteran Disability Evaluation Services; Learning Disability; Attention Deficit Disorder and Psychological Evaluations for children and adults
- Provided individual and group counseling services
- Provided Life Coaching services
- Provided Employee Assistance Program services
- Wellness Presentations with a focus on relationships, self - development principles using the Do What You're Built For coaching framework

Jaden's Voice Foundation, Philadelphia, PA

4/13 – 12/14

Consulting Psychologist

- In collaboration with their leadership team, developed a feasibility study to support the development of a service delivery model for children with autism in underserved communities.
- Service model includes partnership with community based mental health to develop an integrated health model; parent led training programs; community outreach programs and direct service interventions – occupational therapy, physical therapy, speech therapy and recreational therapy
- Facility development support – developed plan for site acquisition and site development
- Work as a part of the agency's senior management team providing clinical program development; strategic planning collaboration; and outreach coordination. Consult on clinical programming issues;

provide outreach and recruitment of clients for ongoing programming; implementation of evidence-based methodologies; provide grant and proposal writing support for feasibility study
Philadelphia Youth Community Court, Philadelphia, PA 6/13 – 12/14
Consulting Psychologist

- Developed behavioral health framework for the project, which included: Youth Peer Specialist Training Model; Youth Employment Development Model; Resource and Referral Process and formal partnerships with behavioral health and community-based services
- Assist with the program replication process
- Assist with program design to ensure that Youth Court Model is recognized as a prevention/pre-delinquent intervention for Family Court, Department of Behavioral Health programming, Department of Human Services, District Attorney Office and Community Umbrella Agencies (CUAs)

Germantown Psychological Associates, Philadelphia, PA 1/11 – 6/13
Consulting Psychologist

- Through a teaming relationship, completed Primary Clinical Consultation including:
- The clinical and fiscal and operational oversight for various Behavioral Health Service Programs
- Provided strategic planning and implementation support for various Behavioral Health Service Programs
- Supported the facilitation of best practices curricula and evidence-based service delivery models (including intervention programming, systems change and transformation processes)
- Clinical consultation and supervision, program development, design and implementation
- Psychotherapy services, assessment and evaluation services
- Assisted in the development and delivery of evidence-based outcome protocol design
- Outreach coordination
- Ensured compliance with policy and procedure, state and federal regulatory agencies;
- Clinical recruitment and interviewing
- Clinical programming and case consultation,
- Completed census growth project for Behavioral Health Service Programs
- Provided consultation services to the other members of the team as needed
- Developed a clinical curriculum to complement the social emotional program
- Complete a program assessment with recommendations for program change
- Provide consultation support with the implementation and expansion of teleservice models

Urban Affairs Coalition, One Day At A Time Drug and Alcohol Recovery Program 5/12 – 12/12
Consulting Psychologist

- Completed research and crafted an outline for a training and operational manual for the Peer Based Recovery Sites for males, females and individuals returning from incarceration

Greater Philadelphia Federation of Settlements, Philadelphia, PA 1/05 – 6/12
Consulting Psychologist

- Developed parenting program curriculum for Father's Only Parenting Group, using the Parent Empowerment Parenting (P.E.P) Model developed by Dr. Howard Stevenson
- Facilitate Co-Ed and Father's Only Parenting Group
- Revised the Father's Only Parenting Group integrating Life Coaching Principles and PEP Model
- Completed credentialing application for the Pennsylvania ACT 48 Teacher Training Certification

Family Shelter Support Team, Resources For Human Development, Philadelphia, PA
Consulting Psychologist

2/05 – 6/09

- Provide an array of psychological services for families and children in homeless shelters.
- Provide a variety of comprehensive psychological evaluations including: Mental Status Exams; Biopsychosocial Assessments and Full Batteries which integrate psychological instruments.
- Provide consultations to staff and families, assist treatment teams with the development of interventions and with the identification of community resources.

Elwyn Inc., Philadelphia, PA

9/06 – 5/12

Psychological Evaluator and Consulting Psychologist

- Responsible for assigned Biopsychosocial evaluations of children.
- Ensured that reports of these evaluations are completed within 10 days.
- Provided consultation services to the other members of the team as needed.
- Successfully piloted team-based evaluation model for School Therapeutic Services programs at 5 school sites
 - Reduced gaps in services to yield a cost savings of over \$75,000
 - Increased approval rate for services to 85%

Children's Crisis Treatment Center, Philadelphia, PA

8/06 – 4/07

Psychological Evaluator

- Responsible for assigned Biopsychosocial evaluations of children.
- Ensured that reports of these evaluations are completed within 5 days.
- Participated in staff meetings and team meetings and be responsible for sharing in the formulation of treatment plans for children discussed at these meetings.
- Provided consultation services to the other members of the team as needed.
- Participated in Center training(s) and meetings as required.

Clinical/Administrative Experience

Frankford Group Ministry, Philadelphia, PA

12/99 - 11/02

Director of Program Operations

- Worked as part of the agency's senior management team and supervised all programs - Services to Children in their Own Home (SCOH), Beacon School, Prevention/After School Program, Neighborhood Parenting Program, Emergency Assistance, Day Treatment Services and Summer Programs; collaborated with Executive and Senior staff and other departments in developing and revising, internal systems, agency-wide policy and strategic plans to ensure programs met evaluation standards established by Federal, State, County and City reporting entities.
- Developed departmental budgets and fundraising campaigns which included securing grants, sponsorships and additional contracts and completed any fiscal reporting requirements.
- Oversaw issues related to clinical competency, clinical programming and supervision, designed and implemented clinical training programs; acted as liaison for consulting psychologists and adjunct supervisors; provided outreach and recruitment of clients for ongoing programming; participated on the critical incident debriefing team; provided case review and consultation; implementation of evidence based methodologies; implemented and updated staff development training and management coaching; provided grant and proposal writing (acquired over 4 million in programming dollars for agency).

Frankford Group Ministry, PA

4/99 - 9/99

Director of Children and Youth Programs

- Coordinated programming for children and youth participants in Day Treatment and Prevention programs; supervised children and youth staff; facilitated meetings and clinical supervision sessions; monitored, reviewed and revised budgets for programs; completed billing for provider agencies.
- Monitored intake process; monitored and reviewed case files and Criminal Justice Research Center intake and discharge forms and assisted in program evaluation and transition process.

Frankford Group Ministry, Philadelphia, PA

11/97 - 11/98

Evening Supervisor - SCOH Program

- Provided clinical supervision for part-time social workers and interns. Assisted social workers in the development and implementation of Family Service Plans, advocated for families, developed cohesive support systems, coordinated outreach services and facilitated crisis intervention plans.
- Assisted in case reviews, monitored and conferenced with social workers to ensure compliance with state and Department of Human Service regulations.

Consultation Experience: School-Based Programs

KWA Academy, Wilmington, DE

9/20 - Present

Consulting Psychologist

- Provide professional development that targeted staff growth in the following areas: social emotional learning, trauma-informed care, restorative practices, mindfulness, parent and student engagement
- Develop a resource manual and roadmap to support staff, students, parents and administrators with transitioning to in person instruction. Topics included Covid-19 protocols, social emotional learning strategies and resources, trauma-informed care practices and restorative practices

Universal Institute Charter School, Philadelphia, PA

8/17 - Present

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Work as a part of the school's senior management team providing clinical program development; strategic planning collaboration; outreach coordination; and school consultation
- Participate on the critical incident debriefing team
- Provide case review and consultation
- Support the implementation of evidence-based methodologies
- Implement and update staff development training
- Develop and implement a school-wide universal wellness intervention for students, staff, and parents
 - Webinar development
 - Brief Therapy models
 - Case Consultation
 - Resource and Referral Development
 - Parent Support Groups
 - Mindfulness activity plan for staff

Imani Education Circle Charter School, Philadelphia, PA

11/06 – 6/12

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Provide Administrative Support for State and School District Special Education Audits
- Assist the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.
- Work as a part of the school's senior management team providing clinical program development; strategic planning collaboration; outreach coordination; and school consultation
- Act as liaison for consulting psychologists
- Participate on the critical incident debriefing team
- Provide case review and consultation
- Support the implementation of evidence-based methodologies
- Implement and update staff development training and management coaching
- Provide grant and proposal writing

Kansas City Missouri School District, Kansas City, Missouri

1/12 – 6/12

Project Management Consultant

- Provided consultation support and project oversight for district wide initiative to transition an African-Centered Contracted School back into the School District's portfolio of schools
- Provided support with community engagement, public relations, curriculum and program development
- Identified, recruited and coordinated a team of nationally recognized leaders in the field of culturally responsive education, Afrocentricity and charter school management
- Led the development of all relevant scopes of work for the project

Southwest Leadership Academy, Philadelphia, PA

9/11 – 2/12

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Assist the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.

Sankofa Freedom Academy Charter School, Philadelphia, PA

9/10 – 6/11

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.

- Provide Administrative Support for State and School District Special Education Audits
- Assist the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.

Khepera Charter School, Philadelphia, PA

11/10 – 6/11

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Assist the Special Education Department with program development initiatives, including the development and implementation of an Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.

Imhotep Institute Charter High School, Philadelphia, PA

8/14 – 6/08

Consulting Psychologist

- Primary consultant for the development and implementation of the RtII process for the school
- Provided psychological consultation for Special Education Program and related services. Completed Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Provide Administrative Support for State and School District Special Education Audits
- Assist the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.
- Assisted School with responding to Office of Civil Rights complaint for English Language Learners and develop an English Language Learner program
- Work as a part of the school's senior management team providing clinical program development; strategic planning collaboration; outreach coordination; and school consultation
- Participate on the critical incident debriefing team
- Provide case review and consultation
- Support the implementation of evidence-based methodologies
- Implement and update staff development training and management coaching practices
- Provide grant and proposal writing support

Therapy Source Inc./Universal Companies, Philadelphia, PA

11/10 – 5/11

Consulting Psychologist

- Provided psychological consultation for Early Intervention, Special Education Program and related services. Completed Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.

School District of Philadelphia, Philadelphia, PA

7/10 – 6/11

Consulting Psychologist

- Provided psychological consultation for Early Intervention, Special Education Program and related services. Completed Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.

Camelot Schools, Philadelphia, PA

10/09 – 12/10

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Special Education Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Work as a part of the school's senior management team providing clinical program development; strategic planning collaboration; outreach coordination; and school consultation
- Act as liaison for consulting psychologists
- Participate on the critical incident debriefing team
- Provide case review and consultation
- Support the implementation of evidence-based methodologies
- Implement and update staff development training

Hope Charter High School, Philadelphia, PA

9/09 – 6/10

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Provide Crisis Management and behavior support on an as needed basis.

Richard Allen Preparatory Charter School, Philadelphia, PA

12/09 – 6/10

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, functional behavioral assessments, behavior support plans and appropriate educational programs.
- Assist the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on Due Process cases; Teacher-Driven Re-Evaluation Process and the implementation of a Response to Intervention Model.

One Bright Ray Alternative Education Programs, Philadelphia, PA

2/10 – 6/10

Consulting Psychologist

- Provide psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Special Education Team with the development of recommendations, behavior support plans and appropriate educational programs.

Renaissance Charter School, Philadelphia, PA

9/08 – 6/09

Consulting Psychologist

- Provided psychological consultation for Special Education Program and related services. Completed Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Provided oversight for special education program
- Completed professional development for staff

Community Education Partners, Philadelphia, PA

10/05 – 9/09

Consulting Psychologist

- Provided psychological consultation for Special Education Program and related services. Complete Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Assisted the Regional Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook, Internal Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, Pre-Referral Process and a Teacher-Driven Re-Evaluation Process.
- Provided Crisis Intervention on an as needed basis
- Work as a part of the school's senior management team providing clinical program development; strategic planning collaboration; outreach coordination; and school consultation
- Act as liaison for consulting psychologists
- Participate on the critical incident debriefing team
- Provide case review and consultation
- Support the implementation of evidence-based methodologies
- Implement and update staff development training and management coaching
- Provide grant and proposal writing

Germantown Settlement Charter School, Philadelphia, PA

10/06 – 6/08

Consulting Psychologist

- Provided psychological consultation for Special Education Program and related services. Completed Psychological Evaluations and support the Multidisciplinary Team with the development of recommendations, behavior support plans and appropriate educational programs.
- Provided School-Based Counseling for regular and special education students
- Provided Staff Trainings on Special Education Issues, Policy and Procedures
- Assisted the Special Education Department with program development initiatives, including the development and implementation of a Special Education Handbook; revision and development of Internal Special Education Policy and Procedures, Problem-Solving Protocols for complex Special Education cases, with an emphasis on litigious cases; development and revision of a Pre-Referral Process.

Direct Practice – Clinical Experience

COMHAR, Inc, Philadelphia, PA

7/19 – Present

Consulting Psychologist

- Complete evaluations for individuals residing at the Intermediate Care Facility
- Evaluations focus on assessing current level of functioning, intellectual capacity and adaptive behaviors to determine continued eligibility for services

- Complete record review, observations and staff consultations to determine recommendations and modifications to existing treatment plan

Senior Care Therapy, Passaic, NJ

3/18 – 1/20

Consulting Psychologist

- Provided professional mental health services including but not limited to psychiatric diagnostic interviews, individual, group, and family therapy.
- Prepared and maintained all records and reports necessary to memorialize the treatment rendered, to permit and facilitate billing, and as may be required by governmental authorities.
- Used professional judgment when evaluating patient for appropriateness of treatment.
- Required to evaluate patients, write timely treatment plans, progress notes for every session, and termination summaries.

Hall-Mercer Community Mental Health/Mental Retardation of Pennsylvania Hospital
Philadelphia, PA

6/03 – 9/04

Behavioral Consultant

- Completed functional behavioral analysis and assessments.
- Developed and supervised comprehensive behavioral treatment plans for developmentally delayed adults.
- Consulted with staff and consumer about effective behavioral interventions.
- Provided individual, family and group therapy in a community setting.
- Collaborated with other support services in developing and delivering a comprehensive service.
- Provided staff development clinical trainings

Elwyn Inc., Philadelphia, PA

10/03 – 4/05

Behavior Specialist Consultant

- Provided leadership for treatment team
- Developed, monitored and evaluated treatment plans and interventions
- Consulted with Mobile Therapist and Therapeutic Support Staff to develop clinical interventions and evaluated client progress toward treatment plan goals
- Conducted Analysis and Assessment Training for Therapeutic Support Staff
- Collected, analyzed and summarized treatment team data for re-evaluations
- Completed Functional Behavioral Assessments for Extended Assessment Program

Wordsworth Human Services, Elkins Park, PA

5/97 - 5/00

Out-Patient Therapist

- Delivered comprehensive individual and family therapy for children and adolescents; developed and reviewed treatment plans.
- Maintained client records; communicated progress of client to appropriate family members, professionals and agencies.

Educational Experience

Temple University, Philadelphia, PA

9/10 – 8/12

Adjunct Professor, CITE Department: Special Education

- Teach graduate level courses: Methods and Curricula for students with disabilities
- Course Description: An introduction to the appropriate assessment and teaching of persons with disabilities at a variety of age levels. Emphasis placed upon the modification of the basic school

curriculum, consultation and management of the multiple roles of a special education professional in school settings.

Philadelphia College of Osteopathic Medicine, Philadelphia, PA 6/11 – 6/12
Adjunct Professor, School Psychology Program

- Field supervisor for doctoral level students completing internships in school settings

Arcadia University, Glenside, PA 9/10 – 5/12
Lecturer, Special Education Department

- Dissertation committee representative

Rose-Tree Media School District, Media, PA 8/99 - 12/99
Learning Support Teacher, Sixth Grade

- Instructed sixth grade part-time learning support class; provided direct instruction in Language Arts, Math and Science; consulted with regular education teachers in a team setting; developed, implemented, modified, adapted, supported and evaluated instructional programs for students with disabilities.
- Developed Individual Educational Programs, completed Comprehensive Educational Re - Evaluations and was a member of the Multidisciplinary Team.

Downingtown Area School District 8/98 - 8/99
Learning Support Teacher, Sixth & Seventh Grade

- Taught sixth grade direct instruction, Language Arts class; Co-taught seventh grade Language Arts class in a team setting; developed, implemented, modified, adapted and evaluated instructional programs for students with Learning Disabilities.
- Developed Individual Educational programs and completed Comprehensive Educational Re-Evaluations; and was a member of the Multidisciplinary Team and Student Assistance Program.

Philadelphia School District, Philadelphia, PA 10/95 – 8/98
Emotional Support Teacher

- Successfully developed, implemented and evaluated instructional programs for students who manifested serious emotional and behavioral problems.
- Developed innovative curriculum and instructional methods which emphasized behavior management, developed comprehensive Individualized Educational Programs which included remedial and affective education goals and objectives; and was a member of the Multidisciplinary Team.

PUBLICATIONS

Book

- Do What You're Built For (2008). A Self Development Model Using Self-Coaching Principle, Authorhouse Publishing, Inc.

Articles

- Compassion as an action word, South New Jersey Development Council Chronicles Spring 2018
- Sound Mind – Emotional Health Column, Gospel Roads Magazine

- A Cure for Unemployment, Strategies for Retooling Yourself in the Marketplace, January/February 2012
 - Properly Positioning Your 2012 Relationships, March/April 2012
 - Challenge Yourself to Change: Moving from Complacency and Despondency to Action-Packed Faith, May/June 2012
 - Want Mental and Emotional Freedom? Live in Truth (in press)
- Wellness for the Real World Blog, www.drveronica.com – Choosy Singles, May 2011

PRESENTATIONS AND WORKSHOPS

Effective Leadership is Tempered Zeal, DWYBF Foundation, 2007
 Nothing Comes Naturally, Manufacture Successful Loving Relationships, DWYBF Foundation 2007
 Transparent Self Development, DWYBF Foundation, 2007
 Coffee and Donut Approach to Relationships, DWYBF Foundation, 2008
 Myths and Facts about Christian Dating, Deliverance Evangelistic Church, 2009
 Spiritual Giftedness and Acknowledgments, New Covenant Church, 2010
 Mind, Body, Spirit Workshops, DWYBF Foundation, 2010
 Do What You're Built For Tools for Managing Workplace Stress, 2011
 The Art and Angst of Psychological Program Design and Implementation: Expanding our reach in the age of population health, social determinants and trauma-informed care, 2017
 Addressing Suicide Prevention with minority youth culture, Rutgers Camden 2017
 Working with African American Women and Men in Psychotherapy: The intersection between trauma, race, culture and gender and its impact on Psychological Well-Being, 2019

GUEST APPEARANCES

- Psych Talk Radio Program, Co-Host, February 2012 – March 2013
- On With Leon, Dr. Wilmer Leon, XM Radio, Topic: Discussing the death of Osama Bin Laden with your children, May 2011
- Wellness for the Real World, Dr. Veronica, Topic: Choosy Singles, May 2011
- The Warren Ballentine Show, Topic: The Christian Single Experience, June 2011
- The Wright Sisters Radio Show, Topic: Addressing the Silence, The Penn State Sexual Abuse Scandal
- Meet Market Reality Television Show, DWYBF Foundation, January 2010 – June 2010

RESEARCH EXPERIENCE

- Completing research with Dr. Janet Etzi, Immaculata University, for future publication on men's issues involving themes of loss, disappointment and decision-making processes which integrate therapeutic interventions using emotional containment
- Phenomenological research focusing on understanding the relational processes and wantings experienced in male mentoring relationships. Research included in-depth interviews with adults, adolescents and children, reflective analysis and theoretical formulation.
- Completed independent research project from 1/2000 – 6/2000, under the supervision of Dr. Janet Etzi, Immaculata University that investigated the relational experience of adult male mentors. Research focused on in-depth interviews, analyzed relational themes and presented questions for future research.

PRACTICUM EXPERIENCE

Philadelphia School District, Philadelphia, PA

9/04 – 6/05

Post-Doctoral Internship

- Provided comprehensive clinical services in a school setting – Assessment, Consultation, Crisis Intervention, Individual and Group Counseling
- Developed and implemented a research project that integrated theory and practice issues related to Counseling as a Related Service in Schools, the role of School Psychologists and Training implications for School Personnel

Maryland State Department of Corrections, Jessup, MD

7/03 – 6/04

APPIC Predoctoral Internship

- Provided comprehensive clinical services for inmates – Intake, Referral, Psychotherapy, Crisis Intervention and Follow-Up Interventions to monitor behavioral adjustment
- Completed diagnostic evaluations for inmates to determine appropriate level of care and security
- Minor rotation with Rutgers University Health Center providing psychotherapy services

Rutgers University, Camden Campus, Camden, NJ

9/02 – 5/03

Psychotherapy Practicum

- Provided psychotherapy to college aged populations and non-traditional students. Completed initial clinical assessments, treatment plans and monitored client progress. Provided limited treatment for students seeking support with transgendered issues.

Children’s Crisis Treatment Center, Philadelphia, PA

4/02 - 8/02

Diagnostic Practicum

- Completed psychological assessments for children and adolescents who have emotional, behavioral and cognitive difficulties. The assessments provided a complete DSM-IV diagnosis and a comprehensive array of interventions for the treatment team.

CORA Services, Philadelphia, PA

1/02 - 4/02

Diagnostic Practicum

- Provided psychological testing services for non-public schools in the Philadelphia School District.
- Test batteries focused on Intellectual functioning, Academic Achievement, Auditory and Visual Processing, Developmental History and Behavioral Factors.

Drenk Mental Health Center, Mt. Holly, NJ

9/01 - 12/01

Advanced Family Therapy Practicum

- Provided short – term family therapy and crisis intervention for Family Crisis Intervention Unit. Completed initial contacts and Biopsychosocial assessments; Participated in Sex Offender Training and provided long - term family and individual therapy.

VOLUNTEER EXPERIENCE

2016	Board Member, New Jersey Psychological Association
2015	Board Member, South Jersey Psychological Association
2010	Lead Clinician, Deliverance Evangelistic Church Counseling Program
2008	Co-Founder, DWYBF Foundation
2005	Committee Member, Men's Fellowship, Deliverance Evangelistic Church
1998	Student Assistance Program, Lionville Middle School
1996	Home Care Ministry, Deliverance Evangelistic Church
1996	Special Olympics Coordinator, Thomas K. Finletter
1994	Big Brother/Big Sister Association of Philadelphia
1993	Social Worker, Student Assistance Program, Olney High School

PROFESSIONAL AFFILIATIONS

2014	South Jersey Psychological Association
2007	New Jersey Psychological Association
2000	American Psychological Association

PERSONAL BIOGRAPHY

Dr. Daniel Lee is a licensed Psychologist and certified Life Coach with over 15 years in the field, whose interest in self-development, motivation, disappointment and change led to the creation of a self-coaching model that challenges people to move past their struggles and issues to decide to be successful. Dr. Lee believes people must clear out the barriers to their decision-making process, as these inhibit their ability to be successful. As a result, he has developed coaching strategies which he has personally used successfully, challenging him to make a decision to be successful. He also believes that once you make the decision to be successful, **YOU ARE SUCCESSFUL!**

For more information about Dr. Lee, please visit www.DWYBF.com.