

CORRECTED TEXT:

ACICS's support is not just from its own accredited institutions. In its 2018 Supplement, ACICS provides additional letters of support from educators who are familiar with the standards and criteria of nine other accrediting bodies as well as those of ACICS to reinforce that ACICS's standards, policies and procedures are in line with those of other recognized accreditors. Exhibit B-O-8 - B-O-11 (Excel chart matching letters of support with accrediting agencies). Some of these letters were written by former ACICS member institutions that were forced to seek new accreditation (a costly proposition) from a new accreditor as a result of the Department's decision derecognizing ACICS, which would normally make an institution even more critical of its former accreditor. Yet, these individuals continue to support ACICS. These institutions represent a wide geographic diversity, thereby meeting the Department's standards for educator and institution support. In fact, this evidence far exceeds the Department's requirements for providing evidence of wide acceptance among educators and institutions in 34 CFR § 602.13(a).

In its supplemental materials, ACICS also provides letters of support from five other accrediting agencies, including ACOTE, CAPTE, ABHES, ACEN, and ARRT. See Exhibits B-O-41 - B-O-45. Each of these is a widely accepted accreditor in its own right, and its support of ACICS as a peer in this highly scrutinized area serves as important evidence of ACICS's wide acceptance.